

# English Teacher Recommendation

Woods Haven Preparatory & Academy • 4200 S.W. 54<sup>th</sup> Court • Dania, Fl • 33314

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The student whose name appears below has applied for admission to Woods Haven Preparatory & Academy School. Your candid appraisal of this applicant will aid us greatly in evaluating the student. Please note that each parent and student signs a statement waiving the right to inspect or review any reference submitted on behalf of the applicant. Accordingly your evaluation will be treated with the strictest of confidence. Thank you for your cooperation.

Name of the Candidate: \_\_\_\_\_ Current grade: \_\_\_\_\_

Principal or Headmaster: \_\_\_\_\_ School: \_\_\_\_\_

Please choose the following ratings as candidly as possible, in every instance comparing the candidate with your college preparatory students.

## CHARACTER EVALUATION

	No Basis For Judgment	Below Average	Average	Good	Excellent (Top 10%)
Maturity					
Self- Discipline					
Politeness					
Personal Appearance					
Warmth					
Leadership					
Reaction to Criticism					
Integrity					

## ACADEMIC EVALUATION

Study Habits					
Perseverance Under Pressure					
Ability					
Motivation					

## ADDITIONAL INFORMATION

1. Is candidate respected by other students? \_\_\_\_\_

What are the main factors contributing to this respect or lack of it? \_\_\_\_\_

What are the first three words that come to mind to describe this student? \_\_\_\_\_

2. What are the candidate's strengths? \_\_\_\_\_ Weaknesses? \_\_\_\_\_

As a student: \_\_\_\_\_ As a student: \_\_\_\_\_

As a person: \_\_\_\_\_ As a person: \_\_\_\_\_

3. Do you confidence in the candidate's integrity? \_\_\_\_\_ If your confidence is qualified in any way, please explain under "Summary Statement."

4. Which best describe the candidate's emotional stability?

\_\_\_ Easily moved to anger and depression

\_\_\_ Well-balanced

\_\_\_ Tendency toward being over-emotional

\_\_\_ Exceptional balance of responsiveness and control

\_\_\_ Apathetic

\_\_\_ Other \_\_\_\_\_

5. To your knowledge, has the candidate ever been recommended for professional counseling?

\_\_\_\_\_

6. What kind of interest do the parents show in the candidate's activities and studies?

\_\_\_\_\_

7. Candidate's approximate rank in class to the nearest tenth: (i.e., 20% means that 80% of his classmates fall below the candidate in academic performance): \_\_\_\_\_ of \_\_\_\_\_ (class size). Is the class entirely a college preparatory group? \_\_\_ Yes \_\_\_ No. If not, please give a brief description of the class

\_\_\_\_\_

8. Has the candidate in any way been a disciplinary problem? \_\_\_\_\_ Briefly explain the reason(s) for any serious disciplinary action taken:

\_\_\_\_\_

9. Does the student receive any special accommodations?

\_\_\_\_\_

\_\_\_\_\_

10. SUMMARY STATEMENT: Please write a summary assessing as clearly as possible the candidate's quality and promise as a college preparatory or prospective student of our academy school. Refer to strong and weak points, character, relative maturity, values, and special interests or talents. If the candidate's record is not a true index of ability, please explain factors which have interfered with his/her academic achievement. Please attach a separate sheet if necessary.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11. I recommend this candidate in terms of both academic ability and character:

\_\_\_ Not recommended

\_\_\_ Without enthusiasm

\_\_\_ Fairly strongly

\_\_\_ Strongly

\_\_\_ Enthusiastically

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Length of time acquainted with candidate: \_\_\_\_\_